

Syllabus

Course code: 7VG32NAK12M

Course name: Regional economics

Credit number: 6 ECTS

Lecturer: Dr. Kollai István

Aim of course: The course intends to give a comprehensive overview of regional, spatial aspects of economic development and inequality, both within and among national economies.

Relation with other courses: The course builds on all previous economic, political and social science courses the students have taken during and prior to their masters studies.

Number of contact hours: 2 + 2

Semester: In each Fall Semesters

Evaluation: All the students have to prepare an essay in relation with some of the subjects of the course, as well as to present it before their fellows.

Written exam: 60 points

Essay: 40 points

The final grade is determined according to the followings:

0 – 59 points: unsatisfactory/failed

60 - 69 points: satisfactory/poor

70 – 79 points: average/fair

80 – 89 points: good/good

90 points and above: excellent/excellent

Type: Lecture + Seminar

Course content:

Knowledge:

1. Source of core-hinterland inequalities in the era of post-Fordism.
2. Central and Eastern Europe: a semi-peripheral region within the EU.
3. Border regions within the EU
4. Community development in the least developed regions - theories and solutions
--- Global challenges ---
5. Variations of capitalism
6. Crisis of capitalism and emergence of populism
7. Migration, as a source of regional conflicts and cooperation.
8. Effect of coronavirus on economic regions
--- Trade and regionalism ---
9. Building the Silk Road
10. Trade theories (gravity models and other models)
11. Culture and consumer behaviour
12. USA-China trade war

Competencies: Students will learn to identify the variations of capitalism, types of crises and the issues of global economy. Students will improve their reading – this includes locating the central argument and posing questions and creating argument for and against the ideas presented in the readings. Students will improve their writing - this includes grammar, essay structure, and how evidence is incorporated into a coherent essay.

Students will be able to trace ideas to theories to policies to economic outcomes.

Readings:

Kollai, István: Impoverishing core regions. Lecture notes based on a Hungarian peer-reviewed essay.

Contemporary Drivers of Local Development. Ed. Péter Futó. Institute for Local Self-Government Maribor. [23-40, 75-94](#).

Hyoung-Jin Shin and Richard Alba: The Economic Value of Bilingualism for Asians and Hispanics. Sociological Forum Vol. 24, No. 2 (Jun., 2009), pp. 254-275 (22 pages). Elérhető a [jstor.org](#)-ban.

Baumol, William J., Robert E. Litan, Carl J. Schramm: Good Capitalism, Bad Capitalism, and the Economics of Growth and Prosperity. New Haven & London: Yale University Press. 2007.

Hall, Peter A. és David Soskice, 2001. Varieties of capitalism: The institutional foundations of comparative advantage. Oxford: Oxford University Press.

Kang, David C. 2002. Crony Capitalism. Corruption and Development in South Korea and the Philippines. Cambridge: Cambridge University Press.

Aslund, Anders. 2007. Russia's Capitalist Revolution: Why Market Reform Succeeded and Democracy Failed, Peterson Institute Press: All Books, Peterson Institute for International Economics

The Realist's Guide to the Coronavirus Outbreak. Foreign Policy. Coronavirus and Pandemics.

Ritzer, Georg (ed): The Blackwell Companion to Globalization. Blackwell Publishing, 2007. Introduction to Part I., Part II., Part III. ([16-28](#), [178-200](#), [540-548](#))

Kollai, István: Reinventing the Narrative of Central Europe. The Imaginary Geography of Central Europe in the Era of Global Cultural Consumerism.