

Public Goverance Master's Prgoram

training program

For students who start in the fall semester of 2024/2025



Public Goverance Master's Prgoram

Valid: for students starting in semester 2024/2025/1

General information:

Supervisor: György Hajnal, Associate Professor

Training location: in Budapest

Working hours: full-time

Training language: english

Whether you are enrolled in dual training: no

Specialisations:

No specialisation.

Training and output requirements

1. Title of the Master's programme in Hungarian: közösségi kormányzás

Title of the Master's programme in English Public Governance

- 2. The name of the qualification that can be obtained in the Master's degree programme:
- qualification title in Hungarian: economics degree in public governance
- qualification title in English: Economist in Public Goverance

3. Classification of the Master's degree:

3.1. Classification by field of study: economics

3.2. Classification of the level of education:

Master's degree (magister, master of science, abbreviation: MSc)

- According to ISCED 2011: 7
- under the European framework: 7
- according to the Hungarian Qualifications Framework: 7

3.3. Classification of fields of study according to the ISCED-F 2013 classification of fields of education: 0311

3.4. Orientation classification: balanced (40-60 percent)

- 4. Duration of training in semesters: 2 semesters
- 5. Number of credits required to obtain the qualification: 60 credits
- 6. The training aims at professional competences, learning outcomes:

6.1. The aim of the training is:

The aim of the training is to train economists who, with their theoretical and practical knowledge in economics, social sciences, management, law, methodology and specialised subjects, are able to participate effectively in any phase of public projects. They are able to carry out analysis, planning, coordination and management tasks related to Public Governance in a professional and responsible manner in public and non-public institutions, non-profit organisations, central and local governments, national and international (European Union) organisations and bodies that initiate, formulate and implement sectoral public policies. Graduates are prepared to continue their studies in doctoral studies.

6.2. The professional competences to be acquired

6.2.1. The graduates

a) knowledge

Understand basic micro- and macroeconomic concepts and theories of social economics and interpret them in context.

Familiar with the basics of public administration and the mechanisms of functioning of the various institutions of governance (supranational, nation-state, regional, local).

Knowledge of quantitative data collection and data analysis methods, programme evaluation methods, complex qualitative and comparative case study data collection and data analysis techniques applicable to public governance problems.

You will also be familiar with decision-oriented analysis techniques relevant to public governance dilemmas and their limitations.

Knowledge of the institutional system, functioning and public policies of the main levels of multi-level governance (global, EU,

national, local-territorial), the European integration process and the policies of the European Union related to its activities. - You will have an overview of the management functions, tasks and areas of management in public organisations, the principles and practices of economic, organisational, political and human resource management, and the basics of project management. - Understand the specific aspects of public governance (public goods, social values), the preferences and motivations of relevant and

interested groups (citizens, NGOs, policy groups and politicians).

You can identify potential conflict situations in public governance and are familiar with conflict management techniques.

He/she is familiar with the content and format requirements for policy presentations, executive summaries and programme analyses, and is proficient in oral communication and presentation techniques and related visual and digital solutions.

b) skills

Apply micro-, macro- and community economics in an appropriate way to the analysis of public governance issues at different levels of public administration.

Explore and analyse the preferences and motivations of stakeholders and interested parties in public governance (policy groups, NGOs, citizens, politicians).

In developing public governance alternatives, you will make good use of the relevant global, international and European public policy regulatory and policy frameworks, and the opportunities and constraints inherent in multi-level governance.

In public governance, it applies strategic planning, decision-making methods and analytical techniques to simulate real life situations. It identifies and explicitly demonstrates value shifts, and is able to enforce social values

Ability to lead complex departments, perform a comprehensive economic function, plan and manage complex economic processes, manage resources, apply modern public finance management procedures.

Communicates effectively with stakeholders from different scientific, professional and sectoral backgrounds, understands and creatively manages conflict situations arising from conflicting interests in public governance.



Ability to work with large amounts of literature in Hungarian and foreign languages related to public governance. Follow relevant professional publications in the field, prepare analyses and studies in line with international professional standards. Argues in a reasoned and professionally nuanced manner.

Confidently use visual and digital technologies in oral communication and presentations.

Ability to work effectively in an international, multicultural environment.

c) attitude

He or she strives to develop his or her professional knowledge, is open and receptive to new theoretical and practical developments in economics, public governance and changes in the socio-economic and legal environment affecting his or her field.

An ethical, objective and professional approach to the relevant groups in Public governance, professional and civil society organisations and citizens.

It is committed to representing the core values of the European administrative space, taking into account the national and local context, and to specific sectoral, regional, national and European values, as well as social, ecological and sustainability aspects.

It is committed to recognising and promoting the common good, consciously looking for problems in public governance and being innovative and proactive in addressing them.

It takes an evidence-based approach to the dilemmas of public governance, seeking to exploit the potential of systematic management of data and facts.

It strives for a clear and rigorous analytical framework and research design, methodological coherence, taking into account the limitations of different analytical methods.

Accept the importance of visual, digital technologies, but use them critically and responsibly.

It has an open, tolerant and sensitive social attitude. Inclusive of cultural diversity, people from different backgrounds and with different values.

d) autonomy and responsibility

Independently and responsibly reflect on the economic and social consequences of public governance decisions, and responsibly consider the national, European and global consequences in their professional decisions. Independently performs analytical, decisionpreparation and advisory tasks, and takes the initiative in promoting responsible public finance decisions.

- Independently and responsibly choose from a range of methods to investigate public governance issues. You will monitor your
- As a leader, you make value-based decisions, solve internal and external problems of the organisation independently and responsibly. Take responsibility to communicate in a sensitive, non-offensive/offensive manner.

He/she is responsible for the content and technical accuracy of his/her own and co-authored abstracts, presentations and publications. Adheres to and observes professional conventions, ethical standards and rules of scientific and applied scientific writing.

- Consciously pursuing professionally relevant solutions in digital technologies in search of new solutions.
- Take responsibility for respecting the framework for cooperation in a multicultural environment.

7. The professional characteristics of the Master's degree, the fields of specialisation leading to the qualification and the credit units from which the degree is structured:

7.1. economics: 15-21 credits

7.2. public policy studies and public policy analysis: 12-18 credits;

- 7.3. organisational and management sciences: 3-9 credits
- 7.4. public administration, law: 3-9 credits
- 7.5. political science: 3 credits
- 7.6. number of credits allocated to the thesis or dissertation: 9 credits
- 7.7. Minimum number of credits for electives: 3 credits
- 8. Requirements for the apprenticeship and practical training: -
- 9. Specific features that distinguish the training: -

10. For studies in a foreign language, the level of foreign language proficiency to be achieved is: -

11. Thesis

The aim of the thesis is to demonstrate the student's knowledge and expertise in a topic of his/her choice, in the collection, systematisation, analysis and processing of scientific data related to the chosen topic, and in the discussion of the phenomenon or problem chosen, hypothesising, problem-solving, analysing alternative hypotheses, arguing and refuting counter-arguments, and expressing ideas, views, positions and messages in a coherent, consistent and linguistically sound written form.

12. Type of the thesis

Research thesis.

13. Requirements for the issue of the final certificate

- The University shall issue a final certificate to a student who has
- met the academic and examination requirements determined in the curriculum and
- obtained the required number of credits.
- issue a final certificate.

14. Conditions for admission to the final exam

- Joint conditions for admission to the final exam:
- a) the student has obtained the final certificate.
- b) the student has submitted the thesis by the deadline,
- c) the thesis has been assessed and awarded a mark other than insufficient by the deadline,
- d) the student has applied for the final exam by the deadline,
- e) the student owes no overdue debt owed to the University in the given programme,
- f) the student has accounted for the assets of the University (e.g. books, sports equipment, etc. borrowed).

A student who has not fulfilled any of the conditions in paragraphs a) - f) may not be admitted to the final exam.

15. The part of the final exam

The final exam consists of a defence of the thesis and an oral examination.



16. The topics of the oral examination are:

- Comparative public administration and administrative law
- Public policy actors, institutions, public policy analysis
- Public economics
- Program and performance evaluation
- Managing public organisations
- 17. Final examination results
- The arithmetic mean of the following three marks rounded to two decimal places:

a) the mark awarded to the thesis by the assessor(s), determined by a five-point scale, the average of the marks awarded by the assessor(s), rounded to two decimal places, and the

b) the mark awarded for the thesis defence, for the answer to the questions relating to the thesis, with a grade of five

18. Components of the diploma grade, method of calculation

The grade of the diploma is the arithmetic mean of the following two grades, rounded to two decimal places:

a) the credit-weighted average of the marks of the compulsory and compulsory elective subjects (if the student has taken more than the compulsory elective subjects, then all the subjects taken) in the amount of credits prescribed in the curriculum, and

b) a final examination result (grade).

19. Conditions for issuing diploma

The award of a diploma attesting the completion of higher education studies is subject to the successful completion of a final examination.



Subject Code	Subject Name	be	class	iber of ses per reek	lits	ation	Fall or	2024/25 Academic year		(ma dit	Course leader	T Marka	Requirement		Equivalent subject		0
		Type	Lecture	Semina	Credits	Evaluation Evaluation Ser	Spring Semester	1	2	Credit	Course leader	Institute	Code	Name	Code	Name	DSO
								Fall	Spring								
Core courses (wi	thout thesis writing) Economic Foundations of Public							27	15	42							
KOZG014NAMB	Governance	C	1	1	3	ex	fall	3			András Olivér Németh	Institute of Economics					yes
TARS103NAMB	Governance and Political Institutions	C	1	1	3	ex	fall	3			Gergely Rajnai	Institute of Social and Political Sciences			TARS009NAMB	Governance and Political Institutions	yes
TARS031NAMB	Public Policy Actors, Institutions	C	4	4	6	ex	fall	6			Éva Margit Kovács	Institute of Social and Political Sciences					yes
TARS032NAMB	Comparative Public Administration and Administrative Law	С	4	4	6	ex	fall	6			György Gajduschek	Institute of Social and Political Sciences					yes
TARS104NAMB	Public Economics	C	2	2	6	ex	fall	6			Sándor Csengődi	Institute of Social and Political Sciences			TARS010NAMB	Public Economics	yes
TARS034NAMB	Public Policy Analysis	С	0	2	3	pg	fall	3			Attila Bartha	Institute of Social and Political Sciences					yes
KOZNXV4KZ62	Program and Performance Evaluation	С	2	2	6	ex	spring		6		György Hajnal	Institute of Social and Political Sciences			TARS013NAMB	Program and Performance Evaluation	yes
TARSo68NAMB	Cost-Benefit Analysis	C	1	2	3	pg	spring		3		Sándor Csengődi	Institute of Social and Political Sciences					yes
TARS108NAMB	Managing Public Organisations	C	2	2	6	ex	spring		6		Éva Margit Kovács	Institute of Social and Political Sciences			TARS017NAMB	Managing Public Organisations	yes
Compulsory Elec	tive courses							0	6	6							
TARS037NAMB	Development Policies	CE	0	2	3	pg	spring		3		Sándor Csengődi	Institute of Social and Political Sciences					yes
TARS038NAMB	Digital Era Governance	CE	0	2	3	pg	spring		3		György Hajnal	Institute of Social and Political Sciences					yes
TARS039NAMB	NGO management and civil society	CE	0	2	3	pg	spring		3		Éva Margit Kovács	Institute of Social and Political Sciences					yes
TARS040NAMB	Public Policies for Human Development	CE	0	2	3	pg	spring		3		Attila Bartha	Institute of Social and Political Sciences					yes
Thesis (Core)								0	9	9							
TARS041NAMB	Thesis writing: Thesis Seminar	C			9	pg	spring		9		Attila Bartha	Institute of Social and Political Sciences					yes
Elective courses								0	3	3							
TS00001NMMB	Sports/Physical Education	E	0	2	2	pg	fall	2			Csaba Vladár	Centre for Physical Educations and Sports					
	Foreign language	E	0	4	0	pg	fall, spring					Centre of Foreign Language Education and Research					
	Elective courses	E					fall, spring										
Total credits (ser	nester)						opring	27	33	60							

Remarks

Type: C=compulsory courses, CE=core elective courses, E=elective (optional) courses Methods of assessment: ex=exam (exam at the end of the semester, but other forms of assessment are possible during the semester), pg=grade based on the practical assignments given during the course of the semester, s=signature A subject that can be completed in a preferential study order (PSO) on the basis of Section 92 of the Study and Examination Regulation (SER)

Physical education

Students wishing to take part in sport can take one semester without paying a fee and the following semesters the students can only take physical education with the payment of a specified fee.

Foreign language

During their studies, students can learn a language in the form of paid subjects within the framework of elective subjects.

Curriculum

It is recommended to include the subjects in the schedule according to the sample curriculum. The student may deviate from this, taking into account:

- 1. the pre-study order,
- 2. semester of announcing subjects
- 3. Completion of an average of 30 credits per semester
- 4. In addition to the compulsory subjects, students may take elective subjects from the offer of elective subjects (see Neptun) as well as foreign languages.
- 5. A minimum of 2/3 of the required amount of credit must be completed at Corvinus University.

The detailed rules related to the admission of the subjects and the completion of the subjects are included in the Study and Examination Regulations!

Please note that curriculum changes are possible!