

Management and Leadership Master's program

training program

For students who start in the fall semester of 2025/2026



Management and Leadership Master's program

Valid: For students starting their studies in the 2025/2026/1 semester

General Information:

Person responsible for the major: Dr Péter Móricz, associate professor

Place of the training: Budapest Training schedule: full-time

Language of the training: Hungarian, English

Is it offered as dual training: no

Specializations:

There is no specialisation. Modules are offered in the Hungarian full-time program version.

Training and outcome requirements:

1. Title of the Master's programme in English: Management and Leadership

Title of the Master's programme in Hungarian: vezetés és szervezés

- 2. The level of qualification attainable in the Master's programme, and the title of the certification:
- qualification level: master- (magister, abbreviation: MA)
- qualification in Hungarian: okleveles közgazdász vezetés és szervezés szakon
- qualification in English: Economist in Management and Leadership
- 3. Training area: economic sciences
- 4. Degrees accepted for admittance into the Master's programme
- 4.1. Accepted with the complete credit value: Bachelor of Business and Management.
- **4.2.** May be primarily considered with the completion of the credits defined in section 9.2:

Commerce and Marketing, Economics and Management, International Management, Finance and Accounting, Tourism and Hospitality, Human Resources, Applied Economics, Economic Analysis, Business Education, Public Administration.

- **4.3.** May also be considered with the completion of the credits defined in section 9.2: undergraduate and Master's courses and courses as defined as per Act LXXX of 1993 on higher education that are accepted by the higher education institution's credit transfer committee based on a comparison of the studies that serve as the basis of the credits.
- 5. Training duration, in semesters: 4 semesters
- 6. The number of credits to be completed for the Master's degree: 120 credits
- degree orientation: balanced (40-60 percent)
- thesis credit value: 15 credits
- minimum credit value of optional courses: 6 credits.
- 7. International Standard Classification of Education field of education code: 345/0413

8. Master's degree training objectives and professional competences

The aim of the training is to provide businesses and public sector organisations with public managers who have a sound and integrated professional knowledge in a wide range of management fields. With this knowledge, they are able to initiate, plan and manage the work processes of competitive and public sector organisations. They are able to identify, analyse and solve emerging problems, while using established forms of individual and organisational learning and exploiting their capacity for innovation and creative thinking. They are prepared to continue their studies at doctoral level.

8.1. Attained professional competences

8.1.1. On the management and leadership program the economist has

a) knowledge

- You have mastered the concepts, theories, processes and characteristics of economics and the micro and macro levels of organisation of the economy, and you are familiar with the key economic facts.
- Understands the structure, operation and interrelationships of business organisations across national and transnational borders, information and motivational factors, with particular reference to the institutional environment.
- Knowledge of the European integration process and the policies of the European Union related to its activities.
- $\qquad \text{He is familiar with modern, theoretically demanding mathematical- statistical, econometric and modelling methods of problem identification, formulation and solution, information collection and processing, and is also aware of their limitations.}\\$
- Knowledge of the planning and management rules, professional and ethical standards of a company, business organisation or project.
- Knowledge of modern trends and achievements in management and organisation science and practice.
- Knowledge of management and organisation methods supported by modern information technology and know-how and their practical application.
- Understands methods of solving problems and new phenomena in the functioning of organisations and methods of critical processing.
- Has mastered the basic (functional) practical methods and solutions in the areas appropriate to the training and the possibilities for their use.

b) skills

- work. and a successful cooperation with the partners that coordinate the process.
- Independently formulate new conclusions, original ideas and solutions, apply sophisticated methods of analysis and modelling, develop strategies to solve complex problems, and make decisions in a changing national and international environment and organisational culture.
- After acquiring practical knowledge and experience, he/she is able to manage medium and large enterprises, complex organisational units, to perform a comprehensive economic function in a business organisation, to plan and manage complex business processes and to manage resources.
- Ability to work effectively in an international and multicultural environment.
- Ability to critically evaluate research and its results in the field of management organisation.
- Ability to continuously develop knowledge, skills and competences throughout life.

c) attitudes

- Is open to a dynamic and value-based reception of social changes, is open to adapt viewpoints that fight prejudices.
- Critical of their own and their subordinates' work and behaviour, innovative and proactive in dealing with economic problems. Open and receptive to new developments in economics and practice.



- A cultured, ethical and objective intellectual approach to people and social problems, with a focus on wider societal, sectoral, regional, national and European values (including social, social and ecological, sustainability).
- He/she strives to develop his/her knowledge and working relationships, and encourages, supports and supports his/her colleagues and subordinates.
- He/she is committed to his/her profession, is aware of and adheres to its core values and standards, and strives to critically interpret and develop them.
- In his professional work, he is driven by curiosity and a desire to learn facts and connections.

d) autonomy and responsibilities

- Independently selects and applies the relevant problem-solving methods in areas of organisational, strategic and management relevance, and independently carries out economic analysis, decision preparation and advisory tasks.
- Independently establishes, organises and manages large enterprises or larger organisations and departments.
- Independently identifies, plans and organises, takes responsibility for and is accountable for his/her own and his/her subordinates' professional and general development.
- Examines, accepts and manages responsibility for the fact that the results obtained from analyses and more practical procedures depend on the method chosen.
- Independently and responsibly consider and take into account economic and non-economic consequences when formulating technical questions.

9. About the Master's programme

9.1. Professional properties

9.1.1. The scientific fields and areas that the training is based on are:

- economics and social sciences (marketing management skills, financial literacy, mathematical-statistical methods and analysis, quantitative decision methods, research methodology, managerial business economics, economic policy) 15-30 credits;
- management and organisation skills (organisation theory, organisational behaviour and management, strategic management, change and knowledge management, project management, production and process management, management of integrated information systems, controlling) 20-30 credits.

9.1.2. The percentage of credits of optional specialisations, professional modules within the training 30-40 credits

9.2. For persons with degrees defined in sections 4.2 and 4.3, the minimal requirements of admittance to the Master's programme training cycle The minimum number of credits for admittance into the Master's programme based on previous studies is 60 credit:

- 15 credits in the field of methodology (mathematics, statistics, computer science);
- 10 credits in the field of economics (micro- and macroeconomics, international economics, environmental economics, economic theory, economic statistics, history of economic theory, economic modelling, economic policy, sectoral and functional economics, community economics):
- 15 credits in the field of business studies (business economics, business law, marketing, finance, accounting, decision theory and methodology, business ethics, business communication, taxation, corporate finance);
- 10 credits in social sciences (EU studies, public policy, economic history, sociology, philosophy, psychology);
- 10 credits in the field of professional knowledge (value chain management, leadership and organisation, business planning, enterprise management, strategic planning, controlling, human resource management, management development, information systems).
- To be admitted to the Master's programme, students must have at least 30 credits in the above areas based on their previous studies. The missing credits in the Master's programme must be acquired in accordance with the study and examination regulations of the higher education institution.

10. Degree thesis/ Dissertation

The aim of the dissertation is to certify the student's knowledge and expertise in a chosen topic, scientific data collection, systematization, analysis and processing related to the chosen topic, discussion of the chosen phenomenon or problem, hypothesis creation, problem solving, analysis of alternative hypotheses, analysis and in refuting the counter- arguments, in a coherent, consistent, language-oriented written explanation of his thoughts, views, positions, statements.

11. Type of Degree thesis

Research thesis.

12. Requirements for the issue of a final certificate

The University will issue a final certificate to the student who has obtained

- the study and examination regulation prescribed in the curriculum, and
- the required credits.

13. Conditions for admission to the final examination

Joint conditions for admission to the final exam:

- a) obtaining a final certificate,
- b) submission of the dissertation by the deadline,
- c) evaluation of the dissertation with a different grade than the deadline,
- d) registration for the final exam by the deadline,
- e) the student has no overdue payment debt to the University for the given training,
- f) accounted for with assets owned by the University (borrowed books, sports equipment, etc.).

A student who has not fulfilled any of the provisions of the points a)-f) cannot be admitted to the final examination.

14. Parts of the final exam

The final exam consists of the defense of the dissertation.

15. Determining the result of the final exam

The arithmetic mean rounded of the following two numbers to two decimal places:

a) The mark awarded to the thesis by the assessor(s), determined by a five-point scale, the average of the marks awarded by the assessor(s) to two decimal places, and the

b) the thesis defence, the answer to the questions related to the thesis - a five-grade rating established - grade

16. Components of diploma qualification, method of calculation

 $The \ result \ of \ the \ diploma \ is \ the \ arithmetic \ mean \ of \ the \ following \ two \ digits, \ rounded \ to \ two \ decimal \ places:$

- a) the credit-weighted average of the marks of the compulsory and compulsory elective subjects (if the student has taken more than the compulsory elective subjects, then all the subjects taken) in the amount of credits prescribed in the curriculum, and
- b) the result (grade) of the final examination.

17. Conditions for issuing a diploma

A prerequisite for the award of a diploma certifying the completion of higher education studies is the successful completion of the final examination.



	MNVESZ24ABP -	Man	ager	nent	and	l Lea	dershij	p mast	er prog	gramm	e in E	Budape	st, in English, full t	ime training Curriculum	for 2025/20	026/1 fall sen	nester for beginn	ing students		
		Lecture & seminar hours		80	tion	pring		5/26 nic Year	2026/27 Academic Y		r Sur			Prerequisite		Equivalent course				
Course ID	Course title	Type	per	week #	ECTS	Evaluation	Fall or Spri	1	2	3	4	ECT		Institute		I			Remark	PSO
			L	S		ш.	Fa	Fall	Spring	Fall	Spri	ng			ID	Title	ID	Title		
Management and leadership core courses								24	6			30								
VEZ0036NAMB	Organization Theories	C	2	2	6	ex	Fall	6					Anna Laura Hidegh	Institute of Strategy and Management			VTVK050NAMB	Organization Theories		no
VEZ0037NAMB	Managing Organizations	С	2	2	6	pg	Fall	6					Viktória Bodnár	Institute of Strategy and Management Institute of Strategy and			VTVK051NAMB	Management Control Systems		no
VEZ0085NAMB	Strategic Management ****	С	2	2	6	ex	Fall	6					Péter Füzes	Management			VTVT024NAMB	Strategic Management		no
VTSM125NAMB	Organizational Behavior and Leadership	С	2	2	6	ex	Fall	6					Andrea Toarniczky	Institute of Strategy and Management Institute of Strategy and			VEZ0038NAMB	Organizational Behavior and Leadership		no
293NMANV771M	Change Management	С	2	2	6	ex	Spring		6				Zoltán Csedő	Management Management						no
Economy and soci	al sciences courses							5	18			23		To differ of Charles and						
VGDE028NAMB	Managing Information Systems ****	С	2	2	5	pg	Fall	5					Péter Móricz	Institute of Strategy and Management			VEZ0039NAMB	Managing Information Systems		no
OPDO079NAMB	Decision Making Skills (CEMS credit)	С	0	4	6	pg	Spring		6				Richárd Szántó	Institute of Operations and Decision Sciences			293NOPRV517M	Decision Making Skills		no
MARK067NAMB	Global marketing and P&L performance (CEMS hard skill credit)	С	0	4	6	pg	Spring		6				Zita Anikó Kelemen	Institute of Marketing and Communication Sciences			293NMARK676M	Global Marketing		no
293NFINK502M	Applied Corporate Finance	С	0	4	6	ex	Spring		6				Kata Váradi	Institute of Finance			PSBV098NAMB PENZ047NAMB	Applied Corporate Finance International Corporate Finance		no
CEMS International Management Module*										9	22	31								
BLOSE_VTCMS	CEMS Block Seminar #	С	12	12#	3	ex	Fall			3			Krisztián Varga	Institute of Data Analytics and Information Systems			ADIN040NAMB	CEMS Block Seminar	The course is taught in intensive block	no
2VL6oNAKo5M	Global Strategy	С	2	2	6	ex	Fall			6			Miklós György Stocker	Institute of Strategy and Management						no
PSPS011NAMB	Global Citizenship #	С	0	16#	1	pg	Spring				1		Ramon Rivera Isaias	Corvinus Institute for Advanced Studies			MARK061NAMB	Global Citizenship	The course is taught in intensive block	no
VGDE009NAMB	Global Leadership	С	4	0	6	ex	Spring				6		Andrea Toarniczky	Institute of Strategy and Management Institute of Strategy and						no
BUSPR_VTCMS	CEMS Business Project	С	2	2	15	ex	Spring				15		Péter Móricz	Management Management						no
CEMS Compulsor	y Electives (min. 15 ECTS)**						Fall			15		15								
KOZG076NAMB	The Foundations of Behavioural Economics	CE	1	1	3	pg	project week			3			Hubert János Kiss	Institute of Economics			KOZG011NAMB	The foundations of behavioural economics	One-week intensive course	yes
VEZ0087NAMB	Introduction to Psychology of Behaviour	CE	1	1	3	pg	Fall project week			3			Zsolt Péter Szabó	Institute of Strategy and Management			VEZ0022NAMB	Introduction to psychology of behaviour	One-week intensive course	yes
PENZo38NAMB	Applied Business Valuation	CE	2	2	6	ex	Fall			6			Péter Juhász	Institute of Finance			PSBV110NAMB	Applied Business Valuation		no
2BE52NAV03M	Strategic Financial Analysis	CE	2	2	6	ex	Fall			6			Attila Fiáth	Institute of Entrepreneurship and Innovation						no
2CM99NAV01M	Technology Innovation and Knowledge Management	CE	0	4	6	ex	Fall			6			Réka Franciska Vas	Institute of Data Analytics and Information Systems						no
CSCSR_VTKGT	Corporate Sustainability and CSR	CE	2	2	6	ex	Fall			6			Katalin Ásványi	Institute of Sustainable Development						no
SUCHA_VTVLG	Supply Chain Management	CE	2	2	6	ex	Fall / Spring			6			Andrea Gelei	Institute of Operations and Decision Sciences						no
293NMANV686M	Comparative Cross-Cultural Management	CE	2	2	6	ex	Fall			6			Katul Yousef	Institute of Strategy and Management						no
293NECOV732M	Changing Environments in Business and Globalization	CE	2	2	6	ex	Fall / Spring			6	6		Ramon Rivera Isaias	Corvinus Institute for Advanced Studies						no
293NDIGTRANS01N		CE	2	2	6	pg	Spring				6		Péter Fehér	Institute of Data Analytics and Information Systems						no
FINMA_VTBEF1	Student Managed Investment Fund Model UNFCCC-CEMS Climate Change	CE	0	4			Spring				6		Helena Naffa	Institute of Finance Institute of Sustainable						no
2KG23NDV02M	Strategy Role-play	CE	2	2	6	ex	Spring				6		Ágnes Zsóka	Development Development						no



	MNVESZ24ABP	- Man	nagen	nent	and	Lea	dershij	p mast	er prog	ramm	e in Bu	dapes	t, in English, full ti	ne training Curriculur	n for 2025/20	026/1 fall sem	ester for begin	ning students	
Course ID	Course title	Lecture & seminar hours per week * L S	seminar hour		S	ion	pring	2025/26 Academic Year				Cum			Prerequisite		I		
			perv	eek *	ECT	valua	l or S	1	2	3	4		Course leader	Institute					Remark S
			ID	Title															
2KV71NAV02M	Start-up Navigator: The Entrepreneurial Perspective	CE	2	2	6	ex	Spring				6		Timothy Benjamin Gittins	Institute of Entrepreneurship and Innovation					no
CIAS004NAMB	Future International Manager	CE	0	2	3	ex	Spring				3		László Zsolnai	Corvinus Institute for Advanced Studies			2ET27NAV02M	The Roles and Duties of Management	no
VGDE029NAMB	CEMS Subjects Studied Abroad (Fall)	CE			9	ex	Fall			9			Richárd Szántó	Institute of Operations and Decision Sciences				J	no
VGDE030NAMB	CEMS Subjects Studied Abroad	CE			6	ex	Fall / Spring			6	6		Richárd Szántó	Institute of Operations and Decision Sciences					no
Thesis preparation	1								5	6	4	15							
OPDO065NAMB	Skill seminar (CEMS)*** #	CE	0	20#	2	pg	Fall / Spring			2	2		Richárd Szántó	Institute of Operations and Decision Sciences			VGDE033NAMB	Skill seminar (CEMS)	The course is taught in intensive block no
OPDO066NAMB	Skill seminar I. (CEMS)*** #	CE	0	10#	1	pg	Fall			1			Richárd Szántó	Institute of Operations and Decision Sciences			VGDE031NAMB	Skill seminar I. (CEMS)	The course is taught in intensive block no
OPDO067NAMB	Skill seminar II. (CEMS)*** #	CE	0	10#	1	pg	Spring				1		Richárd Szántó	Institute of Operations and Decision Sciences			VGDE032NAMB	Skill seminar II. (CEMS)	The course is taught in intensive block no
VEZ0086NAMB	Thesis seminar ****	С	0	1	5	ex	Spring		5				Péter Móricz	Institute of Strategy and Management			VTVK052NAMB	Thesis seminar	yes
VTVK053NAMB	Thesis writing I.	C	0	2	4	ex	Fall			4			Péter Móricz	Institute of Strategy and Management	VEZ0086NAMB	Thesis seminar			yes
VTVK054NAMB	Thesis writing II.	C	0	2	4	ex	Spring				4		Péter Móricz	Institute of Strategy and Management	VTVK053NAMB	Thesis writing I.			yes
Electives**		E									6	6							
TS00001NMMB	Sports/Physical Education	Е	0	2	2	pg	Fall	2					Csaba Vladár	Centre for Physical Educations and Sports					no
IOKooo1NABB	Hungarian Language SHI I. ¹	C/E	0	4	3	pg	Fall	3	3				Judit Magyar	Centre of Foreign Language Education and Research					
IOKooo4NABB	Hungarian Language SHI II. ¹	C/E	0	4	3	ex	Spring	3	3				Judit Magyar	Centre of Foreign Language Education and Research					
	Foreign language	Е	0	4	О	s	Fall / Spring												
	Elective courses	Е					Fall / Spring												
Total credits								29	29	30	32	120							



Remarks

Type: C-compulsory courses, CE-core elective courses, E-elective (optional) courses

Methods of assessment: ex-exam (exam at the end of the semester, but other forms of assessment are possible during the semester), pg- grade based on the practical assignments given during the course of the semester, s=signature

A subject that can be completed in a preferential study order (PSO) on the basis of Section 92 of the Study and Examination Regulation (TVSZ)

* The course is taught in intensive block format (the number of hours is given in total).

Physical education

Students wishing to take part in sport can take one semester without paying a fee and the following semesters the students can only take physical education with the payment of a specified fee.

Foreign language

During their studies, students can learn a language in the form of paid subjects within the framework of elective subjects.

- ¹ Hungarian Language is a compulsory subject for the students participating in the Stipendium Hungaricum scholarship program in the first two semesters
- * All students will be enrolled to the CEMS Module. Students should take these courses at the school where they study in the given semester.
- ** In addition to the 15 ECTS compulsory elective requirement, in order to obtain the CEMS degree, 6 ECTS Electives should be also completed with CEMS courses (listed here or offered abroad).
- *** All skill seminars offered by any CEMS member schools are accepted. 2 ECTS is required in any composition (e.g. 0.5 + 1.5 ECTS).
- **** Bi-weekly classes

Curriculum

It is recommended to include the subjects in the schedule according to the sample curriculum. The student may deviate from this, taking into account:

- 1. the pre-study order,
- 2. semester of announcing subjects
- 3. Completion of an average of 30 credits per semester
- 4. In addition to the compulsory subjects, students may take elective subjects from the offer of elective subjects (see Neptun) as well as foreign languages.
- 5. A minimum of 2/3 of the required amount of credit must be completed at Corvinus University.

In addition, awarding the CEMS degree requires an international internship (min. 8 weeks).

The detailed rules related to the admission of the subjects and the completion of the subjects are included in the Study and Examination Regulations!

Please note that curriculum changes are possible!