Assessment criteria for the habilitation procedure

A)   Criteria for assessing higher education, professional and scientific performance

- The assessment shall be carried out according to the table in Annex 2A

B) Criteria for the assessment of the Hungarian language (classroom) lecture and consultation

- the extent to which the lecture demonstrated the applicant's comprehensive and up-to-date knowledge of the subject matter of the discipline;
- the coherence of the central idea of the lecture, the logical structure of the lecture and the didactic structure;
- the use of practical experience gained in the field, own research results and scientific research results taken from the literature;
- whether the speaker was able to keep the audience's attention and interest in the topic;
- the style, clarity, form and grammar of the lecture;
- the use of illustrative and teaching aids and the evaluation of their use, depending on the nature of the subject.

C) Criteria for the assessment of the (scientific) lecture in the English language and the applicant's performance during the discussion

- the extent to which the lecture demonstrated the applicant's ability to perform in the English language and his/her knowledge of foreign language vocabulary in the discipline (branch of science) concerned;
- the clarity of the lecture, the ability to speak and debate in the English language, the understanding of the questions, the correctness of the language and the comprehensibility of the arguments;
- the applicant's scientific knowledge of the subject and the chosen foreign language field;
- the extent to which the lecture has demonstrated that the applicant has a thorough and up-to-date knowledge of the broad problems in the discipline (branch of science) concerned;
- the ability to follow the central idea of the scientific lecture, the logical structure of the material and its didactic structure;
- a description of own practical experience, research and scientific findings in the research topic presented;
- the style and quality of the lecture and subsequent discussion, the understanding of the questions raised and the ability to answer them clearly and concisely;
- whether the lecturer was able to hold the audience's attention for a sustained period of time and arouse their interest in the scientific topic;
- the use of illustrative and teaching aids and the evaluation of their use, depending on the nature of the subject.

D) Aggregated assessment

Minimum publication requirements for habilitation

The publication, teaching and professional output expected of an applicant for the habilitation procedure

Minimum requirements

I. Research	
I.1. Publications	1 Q1 + 1 Q2 (Scimago, in the year of publication)
I.2. H- index	7 (MTMT, calculated from independent citations)
I.3. Independent citations	15 (Scopus)
II. Teaching	
II.2 PhD supervision	2 years, at least 1 applicant who passed the comprehensive examination or who obtained a doctorate under his/her co-supervision.
II.3 Teaching in English	At least 1 semester
III. Other	
III.1. Membership	Official peer reviewer of two manuscripts submitted to an MTA "A" or min. Scimago Q2 journal (it can be verified that the peer review was actually produced)
III.2. Conferences	Accepted presentation for at least 3 international conferences

Assessment of academic/professional performance: maximum 50 points, but at least 35 points

1. Meeting minimum requirements: 18 points[2]
2. Additional Scimago Q1 publications (up to 4): 8 points each.
3. Book published by a reputable international publisher (maximum 1): 15 points
4. Book chapters at a reputable international publisher (maximum 3): 6 points each.
5. MTA Hungarian "A" category publication (maximum 4): 4 points each.

Teaching material development: maximum 10 points, at least 7points

1. HBR members may award up to 10 points each, the final score being the average score divided by the number of participants.

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[2] Journal articles that are published in the journals of MDPI, Frontiers and Plos cannot be counted towards the minimum requirement.

Further criteria

1. Weighting of publication points for co-authors above the minimum requirements.
   — Maximum 2 co-authors: 100%
   — 3-4 co-authors: 70%
   — More than 5 co-authors: 40%
2. Doctoral supervisor:
   1. In the case of co-supervision, the weight of the student is 50%
3. Journals not accepted

The general recommendations of the Academic Career Model should be taken into account in the habilitation procedure.